

Reporting for ACT 1039: Mountainburg School District 2017-2018 School Year

1. **Dyslexia intervention program** used during the previous school year to assist students with characteristics of Dyslexia: **Connections: OG in 3D**
2. Number of **students receiving an intervention during the previous school year (2017-2018)**: 34 elementary, 10 middle, 4 High: **48 students (Total)**
3. Total number of students identified with characteristics of dyslexia during the previous school year: **26 new students identified with characteristics of Dyslexia in 17-18 school year.**

4. Additional Information if needed: The other students were already identified in the previous year or in years prior (**total students exhibiting characteristics of Dyslexia: 49**). One student completed intervention the previous school year (16-17). **Four** students in the district actually have an **official diagnosis of Dyslexia** (as of the end of SY 15-16). The others have been identified as having *characteristics of Dyslexia*, according to the ADE recommended Level II Assessment battery as well as teacher and parent information analyzed when completing the *Characteristic Profile of Dyslexia* for the student.